2020-21 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: LEWIS MIDDLE

Campus Number: 101902052

2021 Accountability Rating: Not Rated: Declared State of Disaster



	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	43%	38%	44%	36%	*	-	*	*	17%	14%	*	41%	32%	38%	33%
	2019	68%	55%	51%	47%	51%	63%	-	*	-	*	24%	25%	55%	41%	50%	42%
At Meets Grade Level or Above	2021	32%	14%	13%	14%	12%	*	-	*	*	17%	10%	*	16%	8%	13%	10%
	2019	37%	22%	16%	12%	16%	25%	-	*	_	*	14%	0%	18%	10%	15%	9%
At Masters Grade Level	2021	15%	5%	3%	3%	3%	*	-	*	*	0%	0%	*	3%	2%	3%	2%
	2019	18%	7%	6%	5%	5%	13%	-	*	-	*	10%	0%	7%	3%	4%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	48%	48%	38%	51%	*	-	*	*	17%	15%	*	52%	40%	49%	48%
	2019	81%	71%	67%	61%	68%	63%	-	*	_	*	29%	63%	74%	50%	66%	63%
At Meets Grade Level or Above	2021	36%	13%	13%	9%	14%	*	-	*	*	0%	10%	*	14%	9%	12%	12%
	2019	47%	30%	23%	19%	23%	50%	-	*	-	*	14%	13%	26%	16%	22%	16%
At Masters Grade Level	2021	15%	3%	2%	2%	1%	*	-	*	*	0%	0%	*	2%	1%	1%	1%
	2019	21%	9%	6%	5%	6%	0%	-	*	_	*	5%	0%	7%	4%	6%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	54%	47%	38%	49%	*	-	-	-	*	11%	*	53%	36%	46%	44%
	2019	76%	68%	66%	55%	69%	*	*	*	_	*	32%	*	73%	50%	66%	54%
At Meets Grade Level or Above	2021	45%	27%	21%	13%	24%	*	-	-	_	*	4%	*	25%	16%	21%	19%
	2019	49%	37%	32%	30%	32%	*	*	*	_	*	23%	*	35%	26%	31%	14%
At Masters Grade Level	2021	25%	12%	9%	5%	11%	*	-	-	-	*	4%	*	11%	7%	9%	8%
	2019	29%	17%	16%	16%	16%	*	*	*	_	*	9%	*	17%	14%	15%	6%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	33%	30%	19%	32%	*	-	-	-	*	15%	*	33%	25%	30%	32%
	2019	75%	68%	61%	51%	63%	*	*	*	-	*	36%	*	68%	47%	60%	53%
At Meets Grade Level or Above	2021	27%	8%	5%	0%	6%	*	_	-	-	*	4%	*	5%	5%	5%	5%
	2019	43%	33%	27%	21%	29%	*	*	*	-	*	27%	*	32%	18%	27%	20%
At Masters Grade Level	2021	12%	2%	2%	0%	2%	*	-	-	-	*	4%	*	2%	2%	2%	1%
	2019	17%	8%	5%	3%	6%	*	*	*	-	*	14%	*	6%	2%	5%	3%
Grade 7 Writing																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%			23%	29%	*	-	-	-	*	7%					24%
	2019	70%	58%	54%	46%	56%	*	*	*	_	*	32%	*	59%	41%	53%	34%
At Meets Grade Level or Above	2021	33%	11%	8%	3%	9%	*	_	-	-	*	4%	*	9%	6%	7%	5%
	2019	42%	26%	22%	20%	23%	*	*	*	_	*	23%	*	25%	17%	22%	8%
At Masters Grade Level	2021	10%	2%	1%	0%	1%	*	_	-	-	*	4%	*	1%	0%	1%	0%
	2019	18%	7%	5%	7%	4%	*	*	*	_	*	9%	*	5%	6%	5%	2%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	58%	54%	47%	55%	80%	_	*	*	*	19%	*	61%	37%	54%	48%
	2019	86%	80%	76%	77%	76%	-	_	-	-	*	36%	*	80%	69%	77%	60%
At Meets Grade Level or Above	2021	46%	28%	25%	18%	25%	60%	_	*	*	*	10%	*	28%	17%	25%	17%
	2019	55%	42%	44%	47%	43%	-	_	-	-	*	32%	*	48%	37%	45%	23%
At Masters Grade Level	2021	21%	9%	9%	10%	8%	20%	_	*	*	*	5%	*	11%	3%	9%	4%
	2019	28%	16%	16%	22%	14%	-	_	-	-	*	9%	*	16%	17%	16%	6%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	42%	38%	29%	38%	*	-	*	*	*	24%	20%	40%	33%	38%	34%
	2019	88%	85%	80%	70%	83%	*	_	-	_	*	36%	*	85%	69%	81%	73%
At Meets Grade Level or Above	2021	36%	18%	15%	12%	16%	*	_	*	*	*	24%	20%	17%	12%	15%	15%
	2019	57%	49%	49%	50%	49%	*	_	-	-	*	23%	*	51%	45%	49%	33%
At Masters Grade Level	2021	11%	3%	3%	0%	4%	*	_	*	*	*	10%	0%	4%	2%	4%	2%
	2019	17%	11%	11%	11%	11%	*	_	-	-	*	9%	*	13%	9%	11%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	45%	40%	30%	41%	80%	-	*	*	*	15%	40%	44%	28%	39%	34%
	2019	81%	69%	72%	70%	72%	-	-	-	-	*	36%	*	77%	63%	72%	58%
At Meets Grade Level or Above	2021	43%	18%	17%	11%	18%	40%	_	*	*	*	15%	20%	20%	9%	16%	13%
	2019	51%	32%	41%	42%	40%	-	_	-	-	*	27%	*	43%	35%	39%	24%
At Masters Grade Level	2021	24%	6%	6%	6%	6%	20%	_	*	*	*	5%	20%	8%	3%	7%	4%
	2019	25%	9%	10%	15%	8%	_	_	_	_	*	9%	*	11%	7%	9%	1%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	34%	35%	26%	35%	80%	-	*	*	*	15%	40%	38%	26%	34%	27%
	2019	69%	55%	58%	58%	58%	-	_	_	_	*	32%	*	60%	54%	58%	43%

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	10%	11%	6%	11%	60%	-	*	*	*	10%	20%	13%	5%	10%	7%
	2019	37%	21%	26%	31%	24%	-	_	_	-	*	27%	*	25%	27%	26%	12%
At Masters Grade Level	2021	14%	3%	6%	4%	6%	20%	-	*	*	*	5%	20%	8%	2%	6%	4%
	2019	21%	10%	13%	19%	11%	-	_	_	_	*	5%	*	13%	13%	12%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	53%	65%	*	67%	*	-	_	-	-	-	-	65%	*	64%	50%
	2019	85%	78%	100%	*	100%	-	-	_	-	-	-	-	100%	*	100%	-
At Meets Grade Level or Above	2021	41%	19%	43%	*	44%	*	_	_	_	_	-	_	45%	*	45%	13%
	2019	61%	46%	100%	*	100%	-	_	_	_	_	-	_	100%	*	100%	-
At Masters Grade Level	2021	23%	8%	22%	*	22%	*	_	_	_	-	-	_	25%	*	23%	13%
	2019	37%	24%	91%	*	100%	-	_	_	_	-	-	_	100%	*	91%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	47%	40%	33%	41%	57%	-	69%	83%	45%	15%	30%	45%	31%	40%	36%
	2019	78%	70%	65%	59%	66%	71%	*	80%	-	83%	33%	43%	70%	53%	65%	53%
At Meets Grade Level or Above	2021	41%	20%	15%	10%	15%	34%	-	13%	33%	19%	9%	14%	17%	10%	14%	11%
	2019	50%	36%	31%	30%	31%	43%	*	40%	-	46%	23%	5%	33%	25%	30%	17%
At Masters Grade Level	2021	18%	6%	5%	3%	5%	14%	-	0%	0%	0%	4%	8%	6%	3%	5%	3%
	2019	24%	13%	10%	12%	9%	18%	*	0%	-	21%	9%	0%	11%	8%	9%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	49%	47%	43%	47%	50%	-	80%	*	45%	14%	36%	52%	35%	47%	42%
	2019	75%	65%	64%	60%	64%	67%	*	*	-	88%	31%	38%	68%	53%	63%	50%
At Meets Grade Level or Above	2021	45%	24%	20%	15%	21%	42%	-	40%	*	18%	7%	9%	23%	14%	20%	16%
	2019	48%	34%	30%	30%	29%	33%	*	*	-	50%	23%	0%	32%	24%	29%	14%
At Masters Grade Level	2021	18%	6%	7%	6%	7%	17%	-	0%	*	0%	3%	9%	8%	5%	7%	5%
	2019	21%	10%	12%	15%	11%	25%	*	*	-	13%	9%	0%	13%	11%	11%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	44%	39%	30%	41%	55%	-	60%	*	36%	18%	25%	43%	32%	40%	38%
	2019	82%	77%	70%	61%	71%	75%	*	*	-	100%	34%	56%	76%	55%	69%	63%
At Meets Grade Level or Above	2021	37%	16%	12%	8%	13%	18%	-	0%	*	18%	12%	17%	14%	9%	12%	11%
	2019	52%	41%	33%	31%	34%	50%	*	*	_	38%	22%	13%	37%	26%	33%	22%

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	5%	3%	1%	3%	9%	-	0%	*	0%	4%	0%	3%	2%	3%	1%
	2019	26%	17%	8%	7%	8%	0%	*	*	-	25%	9%	0%	10%	5%	8%	4%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	32%	28%	23%	29%	*	-	-	-	*	7%	*	32%	22%	27%	24%
	2019	68%	58%	54%	46%	56%	*	*	*	-	*	32%	*	59%	41%	53%	34%
At Meets Grade Level or Above	2021	30%	9%	8%	3%	9%	*	-	-	-	*	4%	*	9%	6%	7%	5%
	2019	38%	24%	22%	20%	23%	*	*	*	-	*	23%	*	25%	17%	22%	8%
At Masters Grade Level	2021	9%	1%	1%	0%	1%	*	-	-	-	*	4%	*	1%	0%	1%	0%
	2019	14%	6%	5%	7%	4%	*	*	*	-	*	9%	*	5%	6%	5%	2%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	50%	40%	30%	41%	80%	-	*	*	*	15%	40%	44%	28%	39%	34%
	2019	81%	72%	72%	70%	72%	-	-	-	-	*	36%	*	77%	63%	72%	58%
At Meets Grade Level or Above	2021	44%	21%	17%	11%	18%	40%	-	*	*	*	15%	20%	20%	9%	16%	13%
	2019	54%	38%	41%	42%	40%	-	-	-	-	*	27%	*	43%	35%	39%	24%
At Masters Grade Level	2021	20%	6%	6%	6%	6%	20%	-	*	*	*	5%	20%	8%	3%	7%	4%
	2019	25%	11%	10%	15%	8%	-	-	-	-	*	9%	*	11%	7%	9%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	56%	35%	26%	35%	80%	-	*	*	*	15%	40%	38%	26%	34%	27%
	2019	81%	72%	58%	58%	58%	-	-	-	_	*	32%	*	60%	54%	58%	43%
At Meets Grade Level or Above	2021	49%	29%	11%	6%	11%	60%	-	*	*	*	10%	20%	13%	5%	10%	7%
	2019	55%	43%	26%	31%	24%	-	-	-	_	*	27%	*	25%	27%	26%	12%
At Masters Grade Level	2021	29%	12%	6%	4%	6%	20%	-	*	*	*	5%	20%	8%	2%	6%	4%
	2019	33%	22%	13%	19%	11%	-	-	-	-	*	5%	*	13%	13%	12%	6%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) LEWIS MIDDLE (101902052) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gr	ade and	Subject					
Grade 6 ELA/Reading	2019	42	39	32	38	31	21	-	*	-	*	36	38	30	38	31	27
	2018	47	49	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	43	40	46	39	29	-	*	-	*	21	63	41	38	38	36
	2018	56	60	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	74	65	66	64	*	*	*	-	*	39	*	65	66	66	63
	2018	76	71	64	57	67	*	-	70	-	*	55	*	68	56	64	69
Grade 7 Mathematics	2019	62	55	43	42	43	*	*	*	-	*	30	*	45	39	42	43
	2018	67	57	46	50	44	*	-	*	-	*	45	20	45	49	46	42
Grade 8 ELA/Reading	2019	77	77	78	70	81	-	-	-	-	*	60	*	80	76	78	82
	2018	79	79	80	89	76	81	*	80	*	*	83	*	80	79	80	76
Grade 8 Mathematics	2019	82	81	80	78	81	*	-	-	-	*	53	*	79	82	80	85
	2018	81	79	80	81	79	88	-	*	*	*	82	*	81	80	80	79
End of Course Algebra I	2019	75	66	100	*	100	-	-	-	-	-	-	-	100	*	100	-
	2018	72	63	80	80	81	*	-	*	-	-	-	-	80	80	80	93
All Grades Both Subjects	2019	69	65	56	58	55	36	*	*	-	86	39	56	55	56	55	51
	2018	69	67	68	68	67	85	*	83	*	78	65	41	69	66	68	66
All Grades ELA/Reading	2019	68	66	57	59	57	41	*	*	-	79	45	50	56	60	57	51
	2018	69	67	72	71	72	88	*	75	*	90	68	38	74	67	72	73
All Grades Mathematics	2019	70	64	54	56	54	32	*	*	-	93	34	63	55	52	53	51
	2018	70	67	64	65	62	82	-	90	*	*	62	44	64	64	63	60

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LEWIS MIDDLE (101902052) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	Bilingual	Early							ESL Pull-Out	ALP ESL (Waiver)				& Former EB/EL
ı cui	State	District	Cumpus				_				Duscu	i un out	(Walver)	Demai		(Current)	LUILL
							,,			-							
2021	67%	47%	40%	-	-	_	_	_	_	24%	7%	24%	41%	*	47%	24%	63%
2019	78%	70%	65%	-	-	-	-	-		41%	-	41%		50%		41%	
2021	41%	20%	15%	-	-	-	-	-	_	6%	0%	5%	17%	*	21%	6%	25%
2019	50%	36%	31%	-	-	-	-	-		9%	-	9%		0%		9%	
2021	18%	6%	5%	-	-	-	-	-	_	1%	0%	1%	0%	*	8%	1%	8%
2019	24%	13%	10%	-	_	_	_	_		2%	-	2%		0%		2%	
2021	68%	49%	47%	-	-	-	-	-	-	27%	0%	26%	50%	*	55%	27%	80%
2019	75%	65%	64%	-	-	-	-	-		34%	-	34%		*		34%	
2021	45%	24%	20%	-	_	_	_	_	_	6%	0%	6%	17%	*	28%	6%	40%
2019	48%	34%	30%	_	-	_	_	_		6%	-	6%		*		6%	
2021	18%	6%	7%	_	-	_	_	-	_	1%	0%	1%	0%	*	11%	1%	15%
2019	21%	10%	12%	_	-	_	_	_		3%	-	3%		*		3%	
2021	66%	44%	39%	_	-	_	_	_	_	30%	20%	30%	45%	*	42%	30%	57%
2019	82%	77%	70%	-	_	_	_	_		53%	-	53%		*		53%	
2021	37%	16%	12%	_	-	-	_	-	_	- 8%	0%	7%	18%	*	15%	8%	18%
2019	52%	41%	33%	_	-	_	_	-		12%	-	12%		*		12%	
2021	18%	5%	3%	_	-	-	_	-	_	1%	0%	1%	0%	*	5%	1%	3%
2019	26%	17%	8%	-	_	_	_	_		1%	-	1%		*		1%	
2021	58%	32%	28%	-	-	_	_	_	_	- 8%	*	7%	17%	*	35%	8%	58%
2019	68%	58%	54%	_	-	_	_	_		22%	-	22%		_		22%	
2021	30%	9%	8%	-	_	-	_	_	_	1%	*	0%	17%	*	14%	1%	13%
2019	38%	24%	22%	_	-	-	_	-		5%	-	5%		-		5%	
2021	9%	1%	1%	-	_	-	_	_	_	0%	*	0%	0%	*	2%	0%	0%
2019	14%	6%	5%	_	-	-	_	-		1%	-	1%		-		1%	
						I											
2021	71%	50%	40%	-	-	-	-	-	_	19%	*	19%	-	-	50%	19%	60%
2019	81%	72%	72%	-	-	-	_	-		48%	-	48%		*		48%	
2021	44%		17%	-	-	-	_	_	_		*	5%		-	24%	5%	26%
2019	54%	38%	41%	-	-	-	-	-		12%	-	12%		*			
2021	20%	6%	6%	_	-	-	_	_	_	1%	*	1%	-	-	11%	1%	9%
2019	25%	11%	10%	_	_	_	_	_		0%	_	0%		*		0%	
	2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019 2021 2019	Year State 2021 67% 2019 78% 2021 41% 2019 50% 2021 18% 2019 24% 2021 45% 2019 48% 2021 18% 2021 37% 2019 82% 2021 37% 2019 52% 2021 18% 2019 52% 2021 37% 2019 36% 2021 30% 2021 30% 2021 30% 2021 38% 2021 9% 2021 71% 2021 71% 2021 44% 2021 54% 2021 20%	Year State District 2021 67% 47% 2019 78% 70% 2021 41% 20% 2019 50% 36% 2021 18% 6% 2019 24% 13% 2021 68% 49% 2019 75% 65% 2021 45% 24% 2019 48% 34% 2021 18% 6% 2019 21% 10% 2021 37% 16% 2021 37% 16% 2021 37% 16% 2021 37% 16% 2019 52% 41% 2021 18% 5% 2019 26% 17% 2021 58% 32% 2019 68% 58% 2021 30% 9% 2019 38% 24% 2021 9% <td>Year State District Campus 2021 67% 47% 40% 2019 78% 70% 65% 2021 41% 20% 15% 2019 50% 36% 31% 2021 18% 6% 5% 2019 24% 13% 10% 2021 68% 49% 47% 2019 75% 65% 64% 2021 45% 24% 20% 2021 45% 24% 20% 2021 48% 34% 30% 2021 18% 6% 7% 2019 21% 10% 12% 2021 37% 16% 12% 2021 37% 16% 12% 2021 37% 16% 12% 2021 37% 16% 12% 2021 58% 32% 28% 2021 58% <t< td=""><td> School Year State District Campus Education STAAR </td><td> School Year State District Campus Billingual Education Exit </td><td> School Year State District Campus Education Exit BE-Trans Late Exit </td><td> State State District Campus Bilingual Early Exit Two-Way STAAR Performance Rate Subject Su</td><td> State Pistrict Campus Education Exit Early Exit Two-Way One-Way </td><td> State District Campus Bilingual Early Late Exit Two-Way One-Way (Exception) </td><td> School State District Campus Bilingual Early Exit Late Exit Two-Way One-Way (Exception) Est Est Ext Ex</td><td> School State District Campus Education Exit Exit </td><td> School State District Campus Education Early Extra Ext</td><td> Second S</td><td> Name</td><td>School Veel Strate Principle Strate Principle Bilingual Exit BE-Trans BE-Dual BE-Dual Bilingual (Exception) Exit BE-Dual Bilingual BE-Dual Bilingual BE-Dual Bilingual (Exception) Exit ESL Strate Prior Bilingual BE-Dual Bilingual BE-Dual Bilingual (Exception) Exit BE-Dual Bilingual BE-Dual Bilingual BE-Dual Bilingual (Exception) Exit BE-Dual Bilingual Bilingual BE-Dual Bilingual BE-Dual Bilingual (Exception) Exit Strate Prior Bilingual Bilingual Bilingual Bilingual (Exception) Exit Strate Prior Bilingual Bili</td><td> </td></t<></td>	Year State District Campus 2021 67% 47% 40% 2019 78% 70% 65% 2021 41% 20% 15% 2019 50% 36% 31% 2021 18% 6% 5% 2019 24% 13% 10% 2021 68% 49% 47% 2019 75% 65% 64% 2021 45% 24% 20% 2021 45% 24% 20% 2021 48% 34% 30% 2021 18% 6% 7% 2019 21% 10% 12% 2021 37% 16% 12% 2021 37% 16% 12% 2021 37% 16% 12% 2021 37% 16% 12% 2021 58% 32% 28% 2021 58% <t< td=""><td> School Year State District Campus Education STAAR </td><td> School Year State District Campus Billingual Education Exit </td><td> School Year State District Campus Education Exit BE-Trans Late Exit </td><td> State State District Campus Bilingual Early Exit Two-Way STAAR Performance Rate Subject Su</td><td> State Pistrict Campus Education Exit Early Exit Two-Way One-Way </td><td> State District Campus Bilingual Early Late Exit Two-Way One-Way (Exception) </td><td> School State District Campus Bilingual Early Exit Late Exit Two-Way One-Way (Exception) Est Est Ext Ex</td><td> School State District Campus Education Exit Exit </td><td> School State District Campus Education Early Extra Ext</td><td> Second S</td><td> Name</td><td>School Veel Strate Principle Strate Principle Bilingual Exit BE-Trans BE-Dual BE-Dual Bilingual (Exception) Exit BE-Dual Bilingual BE-Dual Bilingual BE-Dual Bilingual (Exception) Exit ESL Strate Prior Bilingual BE-Dual Bilingual BE-Dual Bilingual (Exception) Exit BE-Dual Bilingual BE-Dual Bilingual BE-Dual Bilingual (Exception) Exit BE-Dual Bilingual Bilingual BE-Dual Bilingual BE-Dual Bilingual (Exception) Exit Strate Prior Bilingual Bilingual Bilingual Bilingual (Exception) Exit Strate Prior Bilingual Bili</td><td> </td></t<>	School Year State District Campus Education STAAR	School Year State District Campus Billingual Education Exit	School Year State District Campus Education Exit BE-Trans Late Exit	State State District Campus Bilingual Early Exit Two-Way STAAR Performance Rate Subject Su	State Pistrict Campus Education Exit Early Exit Two-Way One-Way	State District Campus Bilingual Early Late Exit Two-Way One-Way (Exception)	School State District Campus Bilingual Early Exit Late Exit Two-Way One-Way (Exception) Est Est Ext Ex	School State District Campus Education Exit Exit	School State District Campus Education Early Extra Ext	Second S	Name	School Veel Strate Principle Strate Principle Bilingual Exit BE-Trans BE-Dual BE-Dual Bilingual (Exception) Exit BE-Dual Bilingual BE-Dual Bilingual BE-Dual Bilingual (Exception) Exit ESL Strate Prior Bilingual BE-Dual Bilingual BE-Dual Bilingual (Exception) Exit BE-Dual Bilingual BE-Dual Bilingual BE-Dual Bilingual (Exception) Exit BE-Dual Bilingual Bilingual BE-Dual Bilingual BE-Dual Bilingual (Exception) Exit Strate Prior Bilingual Bilingual Bilingual Bilingual (Exception) Exit Strate Prior Bilingual Bili	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LEWIS MIDDLE (101902052) - ALDINE ISD - HARRIS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based			EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	56%	35%	-	-	-	-	-	-	15%	*	15%	-	-	47%	15%	49%
	2019	81%	72%	58%	-	-	-	-	-		36%	-	36%		*		36%	
At Meets Grade Level or Above	2021	49%	29%	11%	_	-	-	-	-	-	2%	*	2%	-	-	18%	2%	15%
	2019	55%	43%	26%	-	-	-	-	-		8%	-	8%		*		8%	
At Masters Grade Level	2021	29%	12%	6%	-	-	-	-	-	-	2%	*	2%	-	-	10%	2%	8%
	2019	33%	22%	13%	-	-	-	-	-		4%	-	4%		*		4%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests						•	<u> </u>									
Assessment Participant	88%	89%	90%	86%	92%	74%	-	89%	100%	75%	83%	93%	93%	86%	91%	93%
Included in Accountability	83%	84%	83%	76%	86%	74%	-	89%	100%	58%	77%	93%	91%	71%	85%	87%
Not Included in Accountability: Mobile	3%	3%	7%	10%	6%	0%	-	0%	0%	17%	6%	0%	2%	14%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	11%	10%	14%	8%	26%	-	11%	0%	25%	17%	8%	7%	14%	9%	7%
Absent	2%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	10%	9%	14%	8%	26%	-	11%	0%	25%	17%	8%	7%	14%	9%	6%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	99%	99%	98%	99%	100%	100%	100%	-	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	94%	93%	86%	87%	87%	58%	60%	63%	-	100%	91%	94%	97%	69%	88%	80%
Not Included in Accountability: Mobile	4%	5%	9%	11%	8%	38%	40%	38%	-	0%	7%	6%	2%	22%	8%	13%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	4%	0%	0%	-	0%	0%	0%	0%	7%	3%	6%
Not Tested	1%	1%	1%	2%	1%	0%	0%	0%	-	0%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	2%	1%	0%	0%	0%	-	0%	2%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LEWIS MIDDLE (101902052) - ALDINE ISD - HARRIS COUNTY

										Two			
	State	District	Campus	African	Hienanie	\A/bita	American Indian				Special Ed	Econ Disadv	ED/EI
Attendance Rate	State	DISTRICT	Campus	American	піѕрапіс	wnite	indian	ASIan	isianuer	Races	Eu	DISauv	EB/EL
2019-20	98.3%	98.2%	97.5%	97.6%	97 5%	97.3%	*	*	*	97.5%	97 3%	97.6%	97 1%
2018-19	95.4%			91.7%		89.8%	*	87.7%		*		92.7%	
Chronic Absenteeism	331.70	3 70	J_(175	J , t	32.070	00.070		0, 1, ,0			33.373	5 ,0	0 110 / 0
2019-20	6.7%	9.5%	13.5%	15.8%	12.7%	16.0%	*	40.0%	*	7.1%	16.8%	13.3%	15.1%
2018-19	11.4%			27.0%		30.8%		28.6%		50.0%		23.7%	
Annual Dropout Rate (5=1373		
2019-20	0.5%	1.4%	3.6%	3.6%	3.6%	5.9%	*	0.0%	*	0.0%	0.0%	3.0%	6.7%
2018-19	0.4%	1.3%	1.5%	1.1%	1.7%	0.0%	*	0.0%	_	*	4.8%	1.4%	3.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	3.4%	-	_	_	_	_	-	-	-	-	-	-
2018-19	1.9%	4.0%	-	_	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	_	-	-	-	-	_	-	-	_	_
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	82.3%	-	-	-	_	_	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	85.1%	-	-	_	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	82.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	3.7%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	82.6%	-	_	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	85.2%	-	_	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	84.1%	-	_	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	_	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	6.1%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	84.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LEWIS MIDDLE (101902052) - ALDINE ISD - HARRIS COUNTY

										_			
										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	83.7%	-	-	-	-	_	-	-	_	_	-	_
Received TxCHSE	0.6%	0.6%	-	-	-	-	_	-	-	_	_	-	_
Continued HS	1.1%	0.1%	-	-	-	-	_	-	-	_	_	-	_
Dropped Out	6.1%	15.6%	-	-	-	-	-	-	-	_	_	-	-
Graduates and TxCHSE	92.8%	84.3%	-	-	-	-	_	-	_	_	_	-	-
Graduates, TxCHSE, and Continuers	93.9%	84.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	84.0%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	_	-	-	_	_	_	-	_
Dropped Out	6.1%	15.4%	-	-	-	-	-	-	-	_	_	-	-
Graduates and TxCHSE	93.3%	84.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	84.6%	-	-	_	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	83.9%	-	-	_	-	_	-	-	_	_	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.1%	-	-	-	-	-	-	-	-	_	-	-
Graduates and TxCHSE	93.2%	84.9%	-	-	-	_	_	-	_	_	_	-	_
Graduates, TxCHSE, and Continuers	93.7%	84.9%	-	-	_	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9)-12)								
Class of 2020	90.3%	79.0%	-	-	-	-	-	-	-	_	-	-	-
Class of 2019	90.0%	80.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	_	-	-	-	_	-	-	_
Class of 2019	73.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR)

2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LEWIS MIDDLE (101902052) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	81.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal F	(ate)								
Class of 2020	87.8%	85.7%	-	-	_	-	_	-	-	_	-	-	_
Class of 2019	87.6%	83.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	16.7%	-	-	-	-	-	-	-	_	_	-	_
2018-19	32.7%	7.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	82.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	83.3%	-	-	-	-	-	-	-	_	-	-	-
2018-19	85.9%	80.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) LEWIS MIDDLE (101902052) - ALDINE ISD - HARRIS COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	_	-	3,775	360,220
By Ethnicity:				
African American	-	-	878	44,729
Hispanic	-	-	2,746	184,060
White	-	-	62	105,215
American Indian	-	-	9	1,226
Asian	-	-	55	17,126
Pacific Islander	-	-	6	557
Two or More Races	-	-	19	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	30	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	6	952
Foundation H.S. Program (No Endorsement)	-	-	599	49,535
Foundation H.S. Program (Endorsement)	-	-	67	15,689
Foundation H.S. Program (DLA)	-	-	3,073	292,532
Special Education Graduates	-	-	263	29,018
Economically Disadvantaged Graduates	-	-	3,281	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	555	29,639
At-Risk Graduates	-	-	2,160	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) LEWIS MIDDLE (101902052) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) LEWIS MIDDLE (101902052) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) LEWIS MIDDLE (101902052) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

	Membership					Enro	llment		
	Campus				Campus				
Student Information		Percent	District	State		Percent	District	State	
Total Students	1,178	100.0%	63,146	5,359,040	1,178	100.0%	63,302	5,371,586	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.4%	
Pre-Kindergarten	0	0.0%	4.6%	3.7%	0	0.0%	4.6%	3.7%	
Kindergarten	0	0.0%	6.7%	6.7%	0	0.0%	6.7%	6.7%	
Grade 1	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%	
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%	
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.1%	
Grade 4	0	0.0%	7.5%	7.2%	0	0.0%	7.4%	7.2%	
Grade 5	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%	
Grade 6	380	32.3%	7.8%	7.7%	380	32.3%	7.7%	7.7%	
Grade 7	387	32.9%	7.8%	7.9%	387	32.9%	7.8%	7.8%	
Grade 8	411	34.9%	7.9%	7.9%	411	34.9%	7.8%	7.9%	
Grade 9	0	0.0%	8.0%	8.1%	0	0.0%	7.9%	8.1%	
Grade 10	0	0.0%	7.5%	7.8%	0	0.0%	7.5%	7.8%	
Grade 11	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%	
Grade 12	0	0.0%	6.3%	6.8%	0	0.0%	6.5%	6.8%	
Ethnic Distribution:									
African American	227	19.3%	22.0%	12.7%	227	19.3%	22.0%	12.7%	
Hispanic	902	76.6%	73.6%	52.9%	902	76.6%	73.6%	52.9%	
White	21	1.8%	2.1%	26.5%	21	1.8%	2.1%	26.5%	
American Indian	3	0.3%	0.2%	0.3%	3	0.3%	0.2%	0.3%	
Asian	7	0.6%	1.0%	4.7%	7	0.6%	1.0%	4.7%	
Pacific Islander	3	0.3%	0.2%	0.2%	3	0.3%	0.2%	0.2%	
Two or More Races	15	1.3%	0.8%	2.7%	15	1.3%	0.8%	2.7%	
Sex:									
Female	577	49.0%	49.2%	48.9%	577	49.0%	49.2%	48.9%	
Male	601	51.0%	50.8%	51.1%	601	51.0%	50.8%	51.1%	
Economically Disadvantaged	1,066	90.5%		60.3%		90.5%		60.2%	
Non-Educationally Disadvantaged	112	9.5%	8.4%	39.7%	112	9.5%	8.4%	39.8%	
Section 504 Students	64	5.4%	5.6%	7.2%	64	5.4%	5.6%	7.2%	
EB Students/EL	540	45.8%	39.0%	20.7%	540	45.8%	39.0%	20.6%	
Students w/ Disciplinary Placements (2019-20)	24	1.8%	1.5%	1.2%					
Students w/ Dyslexia	63	5.3%	5.7%	4.5%	63	5.3%	5.7%	4.5%	
Foster Care	2	0.2%	0.6%	0.3%	2	0.2%	0.6%	0.3%	

	Membership				Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	5	0.4%	0.2%	1.1%	5	0.4%	0.2%	1.1%
Immigrant	117	9.9%	4.9%	2.0%	117	9.9%	4.9%	2.0%
Migrant	2	0.2%	0.0%	0.3%	2	0.2%	0.0%	0.3%
Title I	1,178	100.0%	99.8%	64.5%	1,178	100.0%	99.8%	64.5%
Military Connected	1	0.1%	0.1%	2.7%	1	0.1%	0.1%	2.7%
At-Risk	905	76.8%	70.6%	49.2%	905	76.8%	70.6%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	540	45.8%	38.5%	21.0%	540	45.8%	38.4%	20.9%
Gifted and Talented Education	34	2.9%	4.1%	8.3%	34	2.9%	4.1%	8.3%
Special Education	91	7.7%	9.0%	11.1%	91	7.7%	9.1%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	91							
By Type of Primary Disability Students with Intellectual Disabilities	56	61.5%	41.6%	42.5%				
Students with Physical Disabilities	5	5.5%	25.1%	21.3%				
Students with Autism	16	17.6%	15.7%	14.1%				
Students with Behavioral Disabilities	14	15.4%	15.3%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.5%				
Mobility (2019-20):								
Total Mobile Students	271	20.0%	15.3%	13.8%				
By Ethnicity: African American	70	5.2%	5.2%	2.8%				
Hispanic	189	14.0%	9.3%	7.1%				
White	6	0.4%	0.5%	3.1%				
American Indian	2	0.1%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.3%	0.2%	0.4%				
Count and Percent of Special Ed Students who are Mobile	21	20.6%	17.4%	16.5%				
Count and Percent of EB Students/EL who are Mobile	140	25.0%	14.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	250	19.8%	15.0%	16.0%				
Student Attrition (2019-20):		70	. 3.3 70	. 5.5 70				
Total Student Attrition	155	18.5%	16.4%	16.6%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	_	0.1%	1.4%	-	0.0%	4.8%
Grade 1	_	4.8%	1.9%	-	4.7%	3.2%
Grade 2	_	2.8%	1.0%	-	0.2%	1.4%
Grade 3	_	3.0%	0.5%	-	1.4%	0.6%
Grade 4	_	1.2%	0.3%	-	0.2%	0.4%
Grade 5	_	0.7%	0.2%	-	0.2%	0.3%
Grade 6	1.2%	0.3%	0.2%	0.0%	0.2%	0.3%
Grade 7	0.8%	0.2%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.3%	0.2%	0.2%	0.0%	0.8%	0.4%
Grade 9	-	6.5%	4.7%	-	5.9%	7.8%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	_	19.1	17.7
Grade 1	-	18.0	18.0
Grade 2	-	17.7	18.0
Grade 3	-	18.5	18.2
Grade 4	-	19.7	18.3
Grade 5	-	20.2	19.8
Grade 6	18.4	14.6	19.4
Secondary:			
English/Language Arts	19.2	18.7	15.7
Foreign Languages	17.2	19.7	17.8
Mathematics	26.6	22.0	16.9
Science	40.9	23.9	17.9
Social Studies	36.9	26.1	18.3

	Campus			
Staff Information	Count/Average		District	State
Total Staff	101.7	100.0%	100.0%	100.0%
Professional Staff:	95.7	94.1%	61.4%	64.3%
Teachers	78.3	77.0%	46.2%	49.6%
Professional Support	12.3	12.1%	10.8%	10.6%
Campus Administration (School Leadership)	5.0	4.9%	3.2%	3.0%
Educational Aides:	6.0	5.9%	10.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	3.0	n/a	180.0	13,211.0
Part-time Counselors	2.0	n/a	15.0	1,126.0
Total Minority Staff:	78.7	77.4%	81.5%	51.5%
Teachers by Ethnicity:				
African American	44.6	56.9%	43.6%	11.1%
Hispanic	13.8	17.7%	27.2%	28.4%
White	18.9	24.1%	24.1%	56.9%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	0.0	0.0%	2.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.3%	1.5%	1.2%
Teachers by Sex:				
Males	22.3	28.5%	24.6%	23.8%
Females	56.0	71.5%	75.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	5.1%	1.4%	1.2%
Bachelors	53.6	68.5%	69.5%	73.0%
Masters	20.7	26.4%	27.8%	25.0%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.7	13.7%	10.6%	6.7%
1-5 Years Experience	27.0	34.5%	35.6%	27.8%
6-10 Years Experience	12.3	15.7%	18.7%	20.3%
11-20 Years Experience	16.9	21.6%	22.1%	29.1%
21-30 Years Experience	11.3	14.4%	9.9%	13.0%
Over 30 Years Experience	0.0	0.0%	3.1%	3.1%

	Campus	Campus		
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	15.0	n/a	15.1	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.8	6.4
Average Years Experience of Principals with District	2.0	5.6	5.5
Average Years Experience of Assistant Principals	3.5	6.3	5.5
Average Years Experience of Assistant Principals with District	3.5	5.8	4.8
Average Years Experience of Teachers:	8.7	9.4	11.2
Average Years Experience of Teachers with District:	5.4	6.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$58,340	\$55,914	\$50,849
1-5 Years Experience	\$57,689	\$57,696	\$53,288
6-10 Years Experience	\$61,493	\$60,641	\$56,282
11-20 Years Experience	\$62,755	\$64,060	\$59,900
21-30 Years Experience	\$74,044	\$74,213	\$64,637
Over 30 Years Experience	-	\$86,160	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$61,836	\$61,995	\$57,641
Professional Support	\$71,254	\$71,663	\$68,030
Campus Administration (School Leadership)	\$78,404	\$84,259	\$83,424
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	81.5	5,731.4

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	15.9	20.3%	7.9%	6.2%			
Career and Technical Education	3.0	3.9%	5.7%	5.1%			
Compensatory Education	2.4	3.1%	5.9%	2.8%			
Gifted and Talented Education	0.0	0.0%	0.5%	1.8%			
Regular Education	46.5	59.4%	66.7%	71.0%			
Special Education	6.3	8.0%	10.6%	9.4%			
Other	4.2	5.4%	2.7%	3.6%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)